

# The Kingdom of Kush

## ***In what ways did location influence the history of Kush?***

### PREVIEW

Follow these directions to create a sensory figure in the space below. A sensory figure is a simple drawing of a character and includes short descriptions of what that character sees, hears, touches, and feels.

- Draw a simple outline of a famous person. You can choose a historical figure or a present-day figure, such as a political leader, entertainer, athlete, actor, and so on. Title the drawing with the name of the person.
- Complete the statement in each box to describe four important things this person has seen, heard, touched, and felt (emotions) during his or her lifetime. Draw a line from each statement to the corresponding body part on the figure

With my eyes, I see...

With my ears, I hear...

With my heart, I feel...

With my hands, I touch...

READING NOTES

**Key Content Terms**

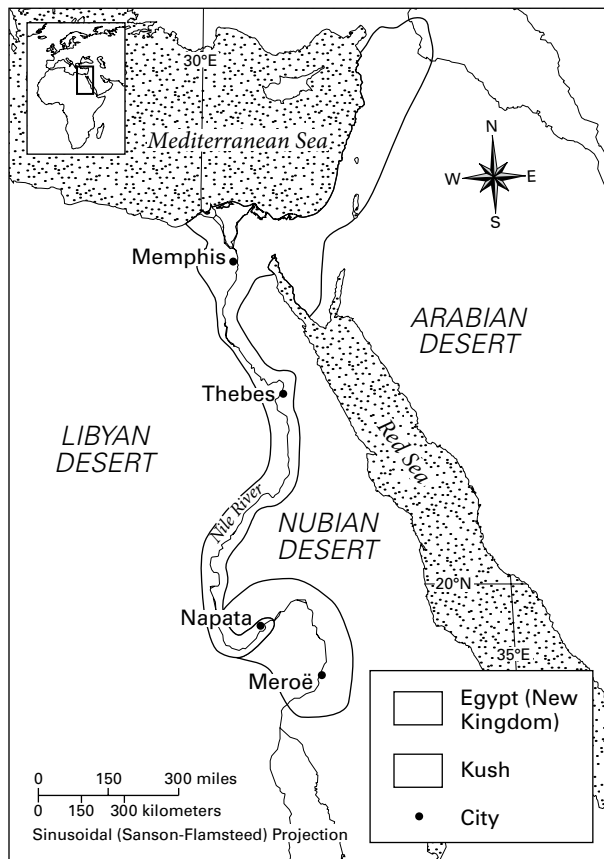
As you complete the Reading Notes, use these terms in your answers.

Meroë      dynasty      kandake

**Section 2**

Identify the location of Kush by completing the map below. Use one color to shade in Kush and the corresponding box in the key. Use a different color to shade in Egypt and the corresponding box in the key. Answer the questions to the right of the map.

**Egypt and Kush, 1600–1100 B.C.E.**



1. How did location and natural resources help Kush?

2. What did Kush trade with its neighbor, Egypt?

For the sensory figure below, finish the statements to describe four important things a Kushite leader would have seen, heard, touched, and felt (emotions) during the historical period, 1600 to 1100 B.C.E. In your statements, include and underline all the words and phrases from the Word Bank. Use each word or phrase at least once. One example is done for you.

Word Bank	
gold	trading hub
Egypt	Egyptianized
tribute	independence

With my eyes, I see...

With my ears, I hear...

With my heart, I feel...

*sad that my kingdom of Kush has become Egyptianized. We speak their language, worship their gods, and wear their style of clothing*

With my hands, I touch...

In complete sentences, answer this question: *In what ways did location influence Kush during this time period?*

**Section 3**

For the sensory figure below, finish the statements to describe four important things a Kushite leader would have seen, heard, touched, and felt (emotions) during the historical period, mid 700s to mid 600s B.C.E. In your statements, include and underline all the words and phrases from the Word Bank. Use each word or phrase at least once.

**Word Bank**

armies	Kushite pharaohs
Egypt	Jebel Barkal
dynasty	Assyrians

With my eyes, I see...

With my ears, I hear...



With my heart, I feel...

With my hands, I touch...

In complete sentences, answer this question: *In what ways did location influence Kush during this time period?*

**Section 4**

For the sensory figure below, finish the statements to describe four important things a Kushite leader would have seen, heard, touched, and felt (emotions) during the historical period that began about 590 B.C.E. In your statements, include and underline all the words and phrases from the Word Bank. Use each word or phrase at least once.

**Word Bank**

Meroë	resources
trade	weapons and tools
iron	

In complete sentences, answer this question: *In what ways did location influence Kush during this time period?*

**Section 5**

For the sensory figure below, finish the statements to describe four important things a Kushite leader would have seen, heard, touched, and felt (emotions) during the period in which Kush split from Egypt. In your statements, include and underline all the words from the Word Bank. Use each word at least once.

**Word Bank**

African	treaty
Meroitic	Roman
kandake	

With my eyes, I see...

With my ears, I hear...

With my heart, I feel...

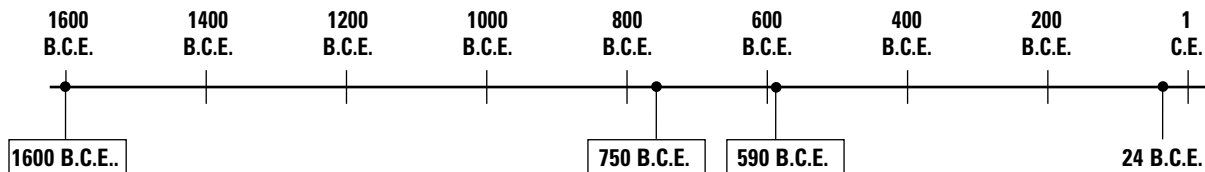
With my hands, I touch...



In complete sentences, answer this question: *In what ways did location influence Kush during this time period?*

**PROCESSING**

On a separate sheet of paper, copy the timeline and dates below.



Create an illustrated timeline of the history of Kush. For each date boxed on the timeline, identify the event, explain its importance, and draw a relevant symbol.

Below your timeline, respond in complete sentences to this question: *During which time period did location most influence Kush, and why?*