

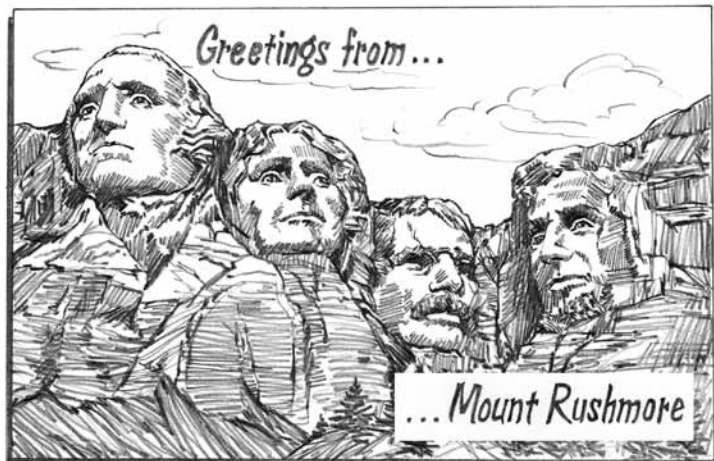
# The Ancient Egyptian Pharaohs

***What did the pharaohs of ancient Egypt accomplish, and how did they do it?***

## PREVIEW

Carefully analyze the image and write your answers to the questions below.

1. What interesting details do you see in this postcard's image?



2. In whose honor do you think this monument was built?

3. Why do you think this monument was built to honor these four men?

4. What other monuments do you know that have been built to honor a person or group of people? Where are these monuments? Whom do they honor?

**READING NOTES**

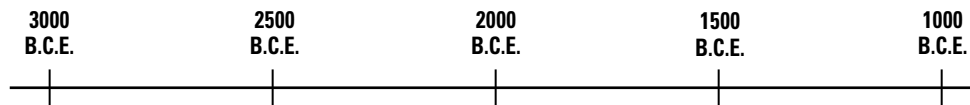
**Key Content Terms**

As you complete the Reading Notes, use these terms in your answers.

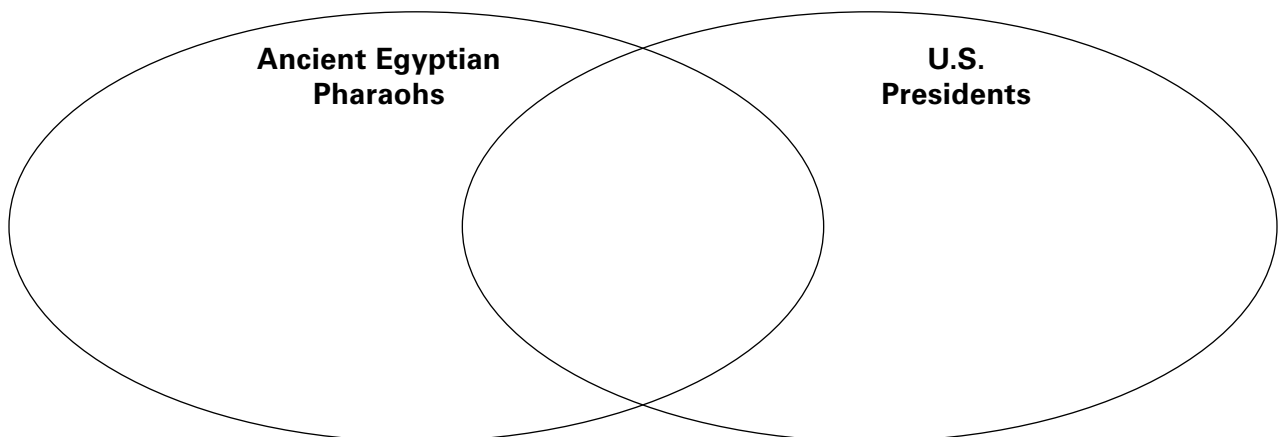
pharaoh      Hatshepsut      Ramses II      treaty

**Section 2**

1. To the timeline below, add the following for each of these periods: Old Kingdom, Middle Kingdom, and New Kingdom. Use a different color for each kingdom.
  - Draw a bar to represent how long each kingdom lasted.
  - Label each bar with the name of the kingdom (Old, Middle, or New), and also write another name that the period is known by (Example: Age of Pyramids).
  - Underneath each bar, list one or two things that the period is known for.



2. In the Venn diagram below, list at least one way that the pharaohs of ancient Egypt are similar to presidents in the United States today. Then list at least two ways that Egyptian pharaohs are different from U.S. presidents.



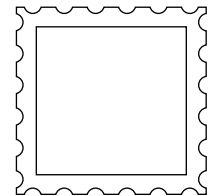
**Section 3**

Write a postcard to a friend or relative about the pharaoh Khufu and your visit to the Great Pyramid. Make sure your postcard includes the following:

- an appropriate greeting (such as “Dear Maria”) and closing (such as “See you soon!”)
- information about the pharaoh Khufu, such as when he ruled, what kind of ruler he was, and what some of his important accomplishments were
- information about the Great Pyramid, such as how big it was, what it was made of, how long it took to build, and how the Egyptians might have built it
- a simple drawing on the stamp, using a visual or symbol that relates to what you learned



Dear \_\_\_\_\_,



The Monument I just visited is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

It was built by the pharaoh \_\_\_\_\_

\_\_\_\_\_

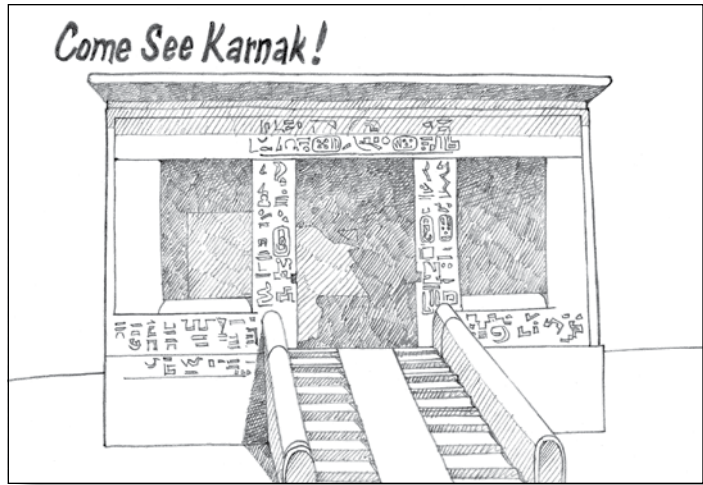
\_\_\_\_\_

\_\_\_\_\_

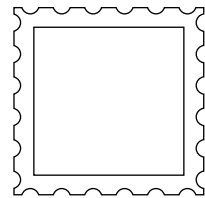
**Section 4**

Write a postcard to a friend or relative about the pharaoh Sensusret I and your visit to the White Chapel. Make sure your postcard includes the following:

- an appropriate greeting and closing
- information about the pharaoh Sensusret I, such as when he ruled, what kind of ruler he was, and what some of his greatest accomplishments were
- information about the White Chapel, such as what it was made of, what kind of artwork it included, and how it was discovered by archaeologists
- a simple drawing on the stamp, using a visual or symbol that relates to what you learned



Dear \_\_\_\_\_,



Today, I learned about the pharaoh Sensusret I \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I also saw the White Chapel. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

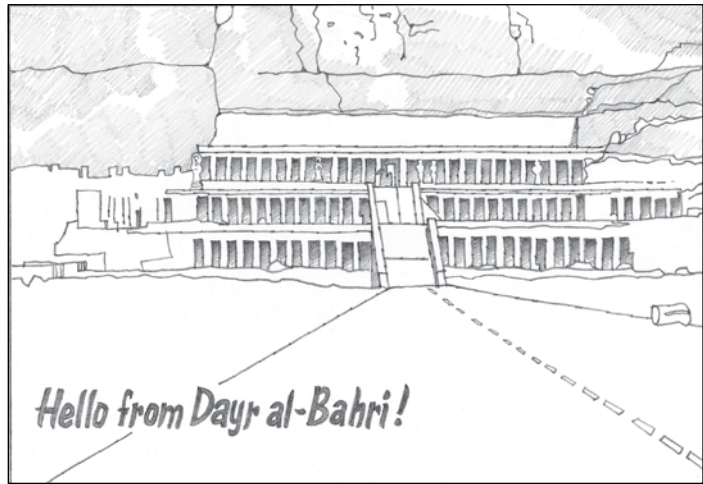
\_\_\_\_\_

\_\_\_\_\_

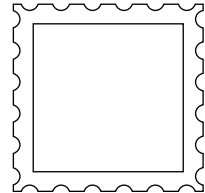
**Section 5**

Write a postcard to a friend or relative about the pharaoh Hatshepsut and your visit to the temple at Dayr al-Bahri. Make sure your postcard includes the following:

- an appropriate greeting and closing
- information about the pharaoh Hatshepsut, such as when she ruled, what was unique about her rule, and what she accomplished in relation to trade with other countries
- information about the temple at Dayr al-Bahri, such as where it was built and how were the outside and the inside walls decorated
- a simple drawing on the stamp, using a visual or symbol that relates to what you learned



Dear \_\_\_\_\_,



Today, I learned about the pharaoh Hatshepsut. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I also visited her temple at Dayr al-Bahri. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

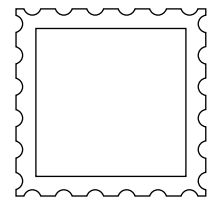
**Section 6**

Write a postcard to a friend or relative about the pharaoh Ramses II (Ramses the Great) and your visit to the temple at Abu Simbel. Make sure your postcard includes the following:



- an appropriate greeting and closing
- information about the pharaoh Ramses II, such as when he ruled and why he was called Ramses the Great
- information about the temple at Abu Simbel, such as what the sculptures at the main entrance were, what caused a unique event to happen twice a year, and how the temple was saved from near destruction
- a simple drawing on the stamp, using a visual or symbol that relates to what you learned

Dear \_\_\_\_\_,



Today, I learned about the pharaoh Ramses II. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I also visited his temple at Abu Simbel. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PROCESSING**

On a separate sheet of paper, write a paragraph answering the Essential Question: What did the pharaohs of ancient Egypt accomplish, and how did they do it? Support your answer with specific examples of great accomplishments of at least three pharaohs.

**READING FURTHER**

**Preparing to Write: Comparing and Contrasting Then and Now**

The techniques that archaeologists use as they study artifacts have changed over time. In the chart below, describe the methods used by scientists in the early 1900s, in the time of Howard Carter. Then describe how modern scientists, such as those who took part in the Egyptian Mummy Project, conduct research today. Explain the effects of each period's techniques on the mummies being studied.

	<b>Archaeologists in the Early 1900s</b>	<b>Archaeologists Today</b>
<b>Techniques</b>		
<b>Effects</b>		

### Writing a Compare and Contrast Paragraph

In the space below, write a paragraph that compares and contrasts the techniques used by archaeologists studying ancient Egyptian mummies in the early 1900s and today. Describe the effects of each period’s techniques on the mummies. Use the information in the chart you completed on the preceding page to organize and write your paragraph.

Use this rubric to evaluate your essay. Make changes to your work if you need to.

Score	Description
3	The paragraph includes information that is very relevant to the topic, and compares and contrasts the two periods. There are no spelling or grammar errors.
2	The paragraph includes information that is somewhat relevant to the topic, and compares or contrasts the two periods. There are some spelling or grammar errors.
1	The paragraph includes information that is not relevant to the topic and does not compare or contrast the two periods. There are many spelling or grammar errors.