

Daily Life in Ancient Egypt

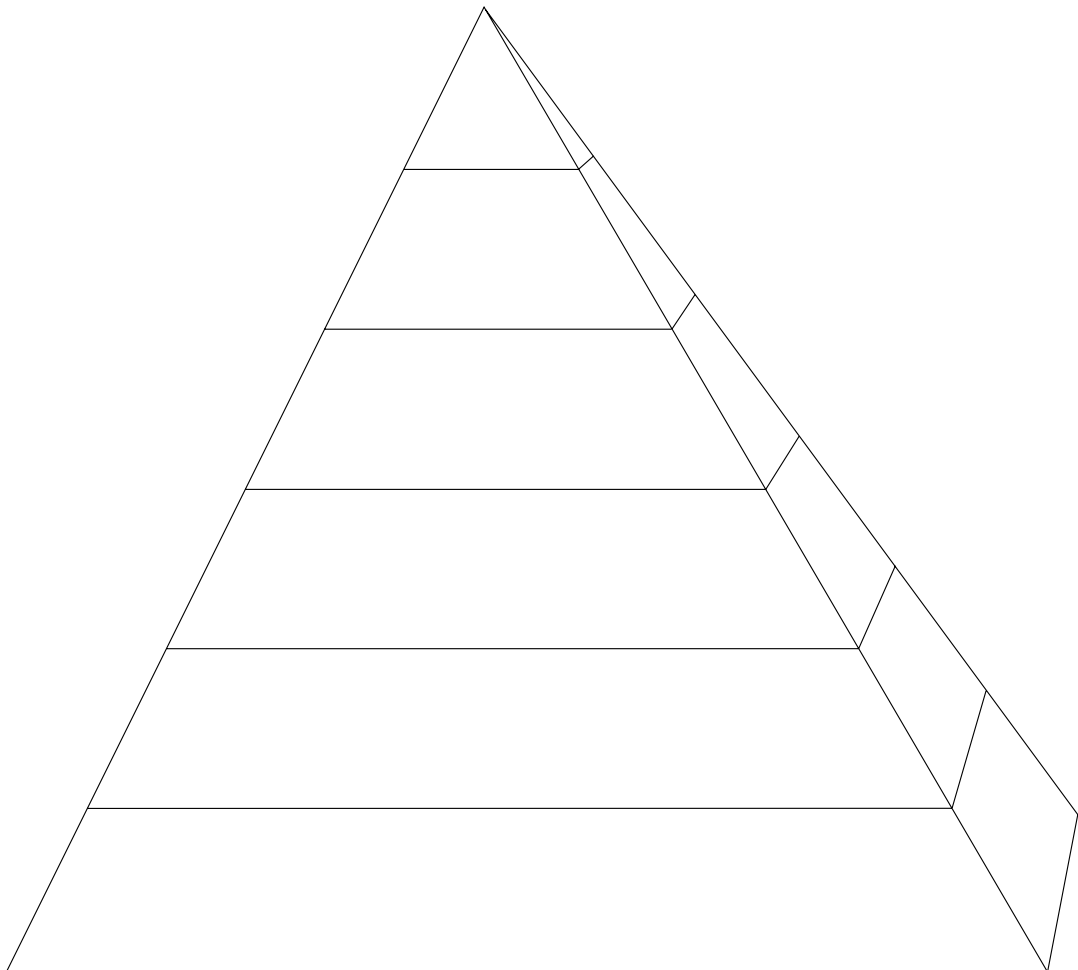
How did social class affect daily life in ancient Egypt?

P R E V I E W

Using the list below, copy the name of each individual or group below onto the level of the pyramid where you think it belongs. For each name, write a short sentence to explain why you placed it at that level on the pyramid.

- Students Principal Teachers Student Council Office Staff Assistant Principal

My School's Social Pyramid



READING NOTES

Key Content Terms

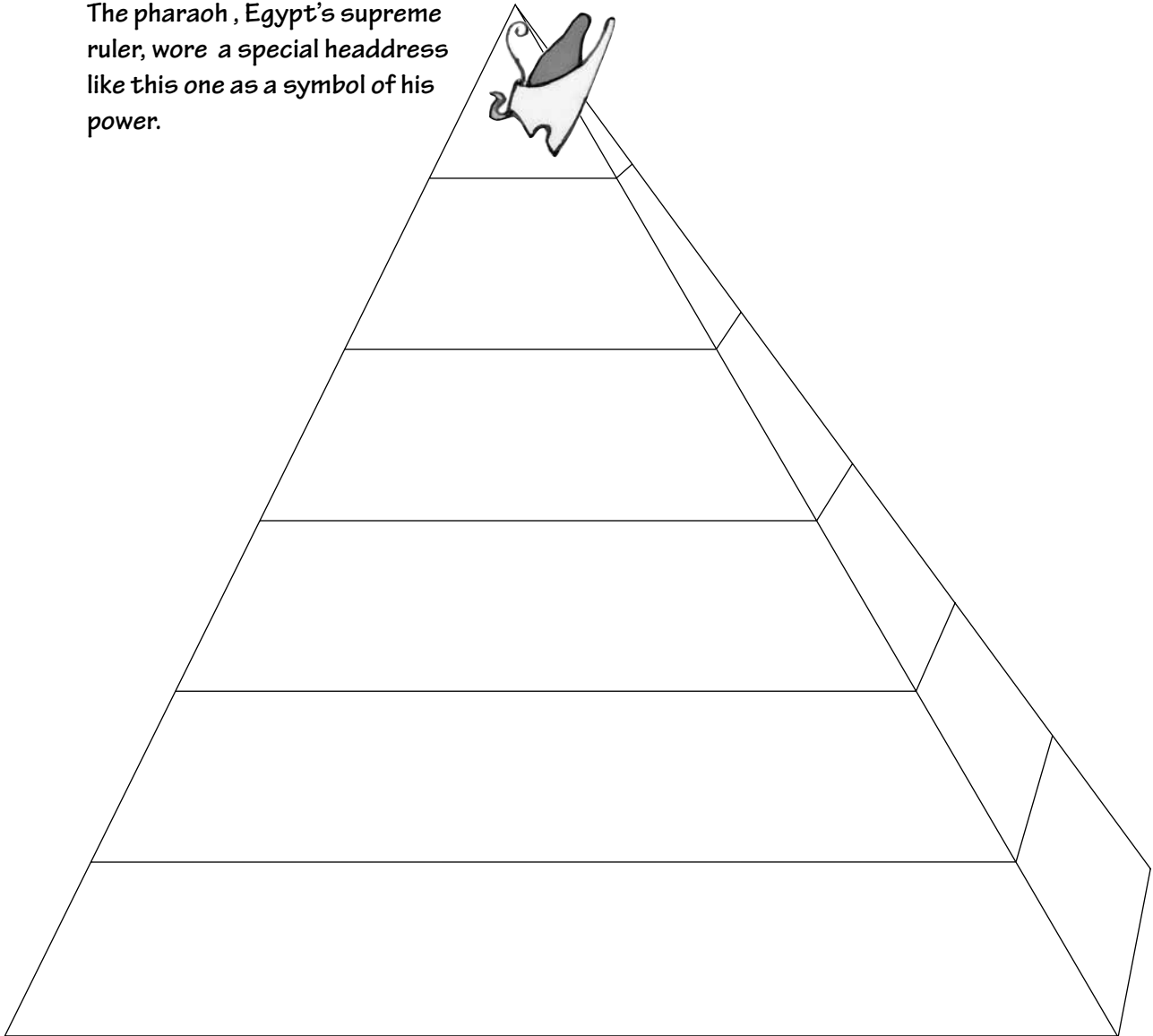
As you complete the Reading Notes, use these terms in your answers.

- | | | | |
|----------------|--------|-----------|------------|
| social pyramid | status | peasant | hieroglyph |
| social class | noble | afterlife | |

Section 2

Identify the social class in ancient Egypt that belongs on each level of the social pyramid below. Draw a symbol or visual to represent each social class. Then write a brief caption explaining what the symbol or visual means. An example is completed for you. Answer the questions that follow.

The pharaoh, Egypt's supreme ruler, wore a special headdress like this one as a symbol of his power.



1. Why was ancient Egyptian society structured like a pyramid?

2. How did religion affect the organization of the social pyramid?

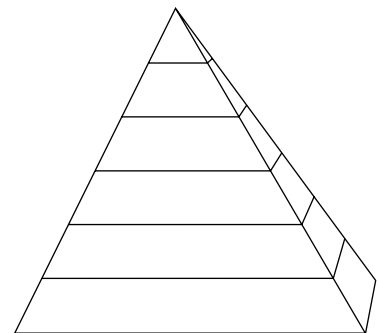
3. In what ways did Egyptian women enjoy more freedom and rights than most women in the ancient world?

4. Why do you think that the social pyramid in ancient Egypt was rigid?

Section 3

Follow these directions to complete your Reading Notes for this section.

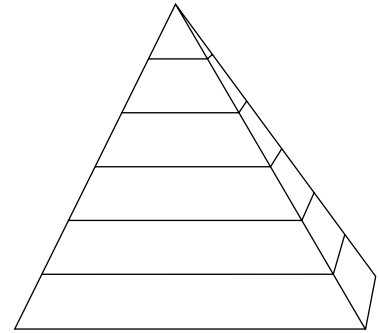
1. Shade in and label the level on the social pyramid that represents government officials.
2. Write down three or more important facts about the types of government officials and their responsibilities.
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3. In complete sentences, answer this question: *How did the status of government official affect the daily lives of people in this social class?*



Section 4

Follow these directions to complete your Reading Notes for this section.

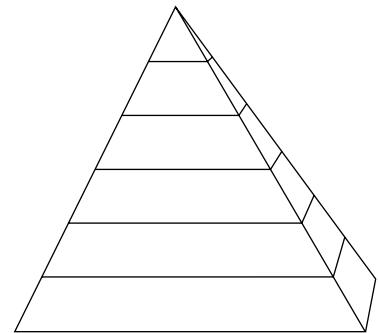
1. Shade in and label the level on the social pyramid that represents priests.
2. Write down three or more important facts about the types of priests and their duties.
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3. In complete sentences, answer this question: *How did the status of priest affect the daily lives of people in this social class?*



Section 5

Follow these directions to complete your Reading Notes for this section.

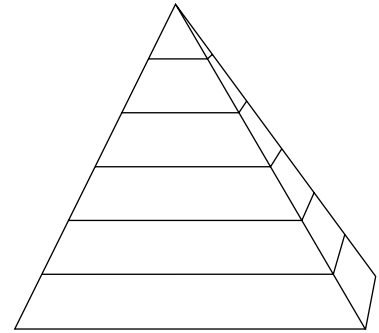
1. Shade in and label the level on the social pyramid that represents scribes.
2. Write down three or more important facts about scribe schools and the types of work scribes did.
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3. In complete sentences, answer this question: *How did the status of scribe affect the daily lives of people in this social class?*



Section 6

Follow these directions to complete your Reading Notes for this section.

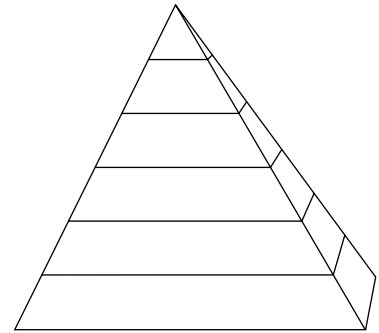
1. Shade in and label the level on the social pyramid that represents artisans.
2. Write down three or more important facts about the types of artisans and their work.
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3. In complete sentences, answer this question: *How did the status of artisan affect the daily lives of people in this social class?*



Section 7

Follow these directions to complete your Reading Notes for this section.

1. Shade in and label the level on the social pyramid that represents peasants.
2. Write down three or more important facts about the work of peasants during the three seasons.
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3. In complete sentences, answer this question: *How did the status of peasant affect the daily lives of people in this social class?*



PROCESSING

Compare the social pyramid of ancient Egypt with your school's social pyramid that you completed in the Preview activity. For each level on the pyramid, identify at least one way that the two groups are similar and at least one way that the two groups are different. A sample comparison for the top level on the pyramid is provided below:

